

Paper Reference(s) 1TU0/2H
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Turkish

PAPER 2: Speaking in Turkish

Task 1: Role play

Instructions to the candidate

Higher tier

Assessment material for April/May 2024

Time: 22 to 24 minutes (total), which includes 12 minutes' preparation time

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

The examination is made up of **THREE** tasks: one role play, one picture-based task, and a conversation.

You have **12 MINUTES** in total to prepare for the role play **AND** for the picture-based task.

Do **NOT** make notes on this stimulus card.

Dictionaries and other resources are **NOT** allowed at any time.

You are permitted to make notes of up to a maximum of one side of A4 paper, or the equivalent number of pages in your normal way of working, for **BOTH** the role play **AND** for the picture-based task.

You must hand in your notes **BEFORE** completing the final task (conversation).

You can ask for questions to be repeated.

You must **NOT** read out whole, prepared sentences in answer to questions.

STIMULUS HR1

Topic: Who am I?

Instructions to candidates

You are talking with your childhood friend from Adana on the phone. The teacher will play the role of your friend and will speak first.

You must address your friend as **Sen.**

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

Adana'da yaşayan çocukluk arkadaşın ile telefonda konuşuyorsun.

- 1. Günlük – yaptıkların**
- 2. Arkadaşlarınla – yaptıkların**
- 3. !**
- 4. ? Arkadaşlık – düşüncen**
- 5. ? Buluşma – ne zaman**

STIMULUS HR2

Topic: Cultural life

Instructions to candidates

You are discussing reading books with your literature teacher. Your teacher will play the part of the literature teacher and will speak first.

You must address the literature teacher as **Siz.**

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

Edebiyat öğretmeniniz ile kitap okuma hakkında konuşuyorsunuz.

- 1. Kitap okuma – alışkanlık**
- 2. Çevrim içi kitaplar – düşünceniz**
- 3. !**
- 4. ? Kitap – hangi**
- 5. ? En sevdiğiniz kitap – adı**

STIMULUS HR3

Topic: Travel and tourist transactions

Instructions to candidates

You are at the souvenir shop in Bodrum talking to the sales assistant. The teacher will play the role of the sales assistant and will speak first.

You must address the sales assistant as **SİZ.**

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

Bodrum’da bir hediyelik eşya mağazasındasınız ve satıcı ile konuşuyorsunuz.

- 1. Hediyelik eşya – istek**
- 2. Hediyelik – özellikleri**
- 3. !**
- 4. ? Fiyat – indirim**
- 5. ? Ödeme – kart**

STIMULUS HR4

Topic: Town, region and country

Instructions to candidates

Your friend from Türkiye visits you and wants to look around the area. The teacher will play the role of your friend and will speak first.

You must address your friend as **Sen.**

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

Türkiye’den seni ziyarete gelen arkadaşını yaşadığın bölgede gezdiriyorsun.

- 1. Gezilecek – yerler**
- 2. Ulaşım aracı – hangi**
- 3. !**
- 4. ? Öğle yemeği – saat**
- 5. ? Yemekten sonra – plan**

STIMULUS HR5

Topic: What school is like

Instructions to candidates

You are talking to your friend from Ankara about your school.

You must address your friend as **Sen.**

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

Ankara'dan gelen arkadaşın ile okulun hakkında konuşuyorsun.

- 1. Okul – nasıl**
- 2. Dersler – düşüncen**
- 3. !**
- 4. ? Okul sonrası – kulüpler**
- 5. ? Teneffüsler – saatleri**

STIMULUS HR6

Topic: School activities

Instructions to candidates

You are talking with your friend during a school trip to Turkey. The teacher will play the role of your friend and will speak first.

You must address your friend as **Sen.**

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

Türkiye'ye düzenlenen bir okul gezisi sırasında arkadaşın ile konuşuyorsun.

- 1. Gezi – düşüncen**
- 2. Gezi için – yanına aldıkların**
- 3. !**
- 4. ? Gezi – hediye**
- 5. ? Yerler – görmek istediğin**

STIMULUS HR7

Topic: Using languages beyond the classroom

Instructions to candidates

You want to work in a hotel in İzmir. You are speaking on the telephone with the manager about a job. The teacher will play the role of the hotel manager and will speak first.

You must address the hotel manager as **Siz**.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Yaz tatilinde İzmir'de bir otelde çalışmak istiyorsunuz. Yöneticiyle telefonda yarı zamanlı bir iş hakkında konuşuyorsunuz.

1. İş – nasıl
2. Otelde çalışmak – sebep
3. !
4. ? Maaş – bilgi
5. ? Kalacak yer – nerede

STIMULUS HR8

Topic: Work

Instructions to candidates

You are talking to a teacher in your school about your career ambitions. The teacher will play the role of the career adviser and will speak first.

You must address the career adviser as **Siz.**

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

Okulunuzda bulunan rehber öğretmen ile kariyer fırsatları hakkında konuşuyorsunuz.

- 1. Hayalinizdeki meslek – düşünce**
- 2. İstedğin meslek – gerekli dersler**
- 3. !**
- 4. ? Gönüllü çalışma – nerede**
- 5. ? Çıraklık eğitimi – yapmak**

STIMULUS HR9

Topic: Travel and tourist transactions

Instructions to candidates

You lost your handbag in the train station and are reporting this at the lost property office in the station. Your teacher will play the part of the officer and will speak first.

You must address the officer as **SİZ.**

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

Tren istasyonunda çantanızı kaybettiniz ve kayıp eşya ofisinde görevli ile konuşuyorsunuz

- 1. Sorun – açıklama**
- 2. Çanta – içindekiler**
- 3. !**
- 4. ? Çanta bulununca – telefon**
- 5. ? Kayıp eşya ofisi– çalışma saatleri**

STIMULUS HR10

Topic: Ambitions

Instructions to candidates

You are volunteering in a tourist office during your holiday in Antalya. A tourist is asking about the town and surrounding area. The teacher will play the role of the tourist and will speak first.

You must address the tourist as **SİZ**.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Yazın Antalya’da bir turizm ofisinde gönüllü olarak çalışıyorsunuz ve gelen turistlere gezilecek yerler hakkında yardımcı oluyorsunuz.

1. Gezilecek yerler – bilgi
2. Turlara katılım – gerekenler
3. !
4. ? Tur – hangi
5. ? Tarihi turlar – katılım